
FINANCE 480-101 (CRN 4972), FALL 2009

International Economic Development

Classroom: CH240, M 4:00-6:20

Dr. Dallas Brozik

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Office Hours: 3:00-4:00 M, 9:00-10:00 TR, 11:00-12:30 TR, or by appointment

Course Description: Identifying and analyzing problems within a developing economy and creating plans to address and remedy those problems.

Course Designation: This course meets the Marshall University Plan for Quality Undergraduate Education as a Capstone Course.

Learning Objectives: This is a capstone course which nature of a developing economy. Attention will be given to identifying the various aspects of economic and social development existing at this time and methods to improve these conditions.

Policies: Policies concerning Prerequisites, Email, Academic Dishonesty, Computer Acceptable Use, Inclement Weather, and Students with Disabilities can be found at:

http://www.marshall.edu/lcob/dean/LCOB_Policies.pdf

Required Text: Various public documents issued by the International Monetary Fund and similar organizations including:

Honduras: Poverty Reduction Strategy Paper (2001)

Honduras: Poverty Reduction Strategy Paper Status Report (2004)

Honduras: Poverty Reduction Strategy Paper Status Report (2005)

Class Attendance: Mandatory.

Exams: There are no formal exams associated with this course. Students are required to turn in written documents during the course, and there will be a final presentation of findings to a group of outside experts.

Grading: Grades are assigned on an absolute basis, not a curve. There will be periodic reports that will be submitted in order to document progress.

Section Reports: These reports cover specific aspects of the wider problem. These reports will be approximately 5-10 pages in length. Each student will submit an individual Section Report. Each report counts for 10% of the final grade.

Integrated Report: This is the final written product for the course and will present an Integrated Plan for Economic and Social Development. This final report will be no less than 50 pages in length, excluding exhibits and cover pages. This report counts for 20% of the final grade, and each student receives the same grade.

Final Presentation: There will be a final presentation of the findings to a panel of outside experts. These individuals have experience in this type of analysis and will ask questions after the presentation. The panel will assign a grade to each student, and this grade will make up the final 20% of the total grade.

REPORTS AND PRESENTATIONS: Time will be spent in class discussing the detailed structure of the various reports and the nature of the final presentation.

SCHEDULE OF ACTIVITIES

Dates	Activity	Requirements	Due Date
AUG 24 - AUG 31	History and Background	Section Report	SEP 14
SEP 14 - SEP 21	Analysis of Existing PRSP	Section Report	SEP 28
SEP 28 - OCT 05	Analysis of PRSP Progress Reports	Section Report	OCT 12
OCT 12 - OCT 19	Economic Development	Section Report	OCT 26
OCT 26 - NOV 02	Education and Health Care	Section Report	NOV 09
NOV 09 - NOV 16	Politics and Programs	Section Report	NOV 30
NOV 30 - DEC 07	Final Editing Presentation Development	Final Report	DEC 07
FINAL PRESENTATION: TBA			
(Last day to drop an individual class, OCT 30) (Last day to withdraw from all classes, DEC 08)			